

Undergraduate Research

Learning Agreement

Undergraduate researchers and their mentors should discuss, complete, and sign this form together at the beginning of their project, turn to it when needed, and reflect on it when the research has ended. Please review research learning objectives and effective practices for researchers and mentors beforehand.

Research term:
Title of Project:
Responsibilities Highlight the main responsibilities of the undergraduate researcher in this research project (including hours):
Highlight the main responsibilities of the mentor in this research project (including frequency of direct work and meetings with researcher):
<u>Professional Qualities and Skills (Objectives)</u> What professional qualities (work ethic, initiative, communication, etc.) will the undergraduate researcher demonstrate, and how will they serve as an asset to their mentor?
What skills will the mentor teach the researcher, and how will they serve as an asset to their researcher?



In what form and how to the mentor?	v often will the undergrad	uate researcher document and re	eport their research work
In what form and hov	w often will the mentor pro	ovide constructive feedback to the	student researcher?
Schedule and Final What is the timeline		ponents of the research project?	
	able final product(s) that wintation, article, etc.)?	ll serve as the goal(s) for this rese	earch project (data set,
Student Researcher _	NAME (printed)	SIGNATURE	DATE
Faculty Mentor	NAME (printed)	SIGNATURE	DATE